

## Vocabulary for *Data Analysis, Part One*\*

|                          |                                                                                                                                    |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <b>bar graph</b>         | a graph that uses bars next to a scale to compare quantities                                                                       |
| <b>circle graph</b>      | a graph that uses sections of a circle to represent parts of a whole; also called a <i>pie chart</i>                               |
| <b>data</b>              | bits of information, often numerical                                                                                               |
| <b>double-bar graph</b>  | a type of bar graph where multiple bars are shown for each date, event, or category; a key is usually needed to interpret the data |
| <b>horizontal axis</b>   | one of two perpendicular lines that define a graph; the line running left and right                                                |
| <b>key</b>               | the information you need to read and interpret a graph; also called a <i>legend</i>                                                |
| <b>line graph</b>        | a graph used to display changes in data using points and line segments to represent the data                                       |
| <b>pictograph</b>        | a graph that uses pictures or symbols to represent data                                                                            |
| <b>projection</b>        | a prediction based on trends in data                                                                                               |
| <b>stacked-bar graph</b> | a type of bar graph in which each bar is divided into sections; a key is needed to interpret the data                              |
| <b>table</b>             | a presentation of data organized into columns (up and down) and rows (across)                                                      |
| <b>trend</b>             | an observed pattern of change in data                                                                                              |
| <b>vertical axis</b>     | one of two perpendicular lines that define a graph; the line running up and down                                                   |

\*Additional vocabulary for Program 36 is provided on page 214.

### ➔ NOW WATCH PROGRAM 36:

Remember that knowing how to read charts, graphs, and tables is more important than being able to name the type of graphic, so concentrate on understanding how graphics present information.

#### After you watch the program, work on:

- pages 195–210 in this workbook
- Internet activities at <http://www.pbs.org/literacy>



## Vocabulary for *Data Analysis, Part Two*

|                             |                                                                                                                                                                   |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>cluster</b>              | a small group of values that is isolated from other values                                                                                                        |
| <b>convenience sampling</b> | selecting a portion of a population based on its availability                                                                                                     |
| <b>frequency table</b>      | a method of organizing data in which tally marks are used to show how often each value occurs                                                                     |
| <b>gap</b>                  | a space between values in a data set                                                                                                                              |
| <b>line plot</b>            | a method of organizing data in which Xs stand for data values                                                                                                     |
| <b>mean</b>                 | an approximate value that is typical of the values in a group; the sum of a set of numbers divided by the number of values in the set; also called <i>average</i> |
| <b>median</b>               | the middle value in a set of data arranged in order from least to greatest or from greatest to least                                                              |
| <b>mode</b>                 | the value that occurs most often in a set of data                                                                                                                 |
| <b>outlier</b>              | a data value that is much greater than or much less than the other values in a set of data                                                                        |
| <b>population</b>           | the entire group from which a sample is taken                                                                                                                     |
| <b>random sampling</b>      | selecting a portion of a population so that each member of the population has an equal chance of selection                                                        |
| <b>range</b>                | the difference between the greatest and the least values in a set of data                                                                                         |
| <b>statistics</b>           | the science or study of data                                                                                                                                      |
| <b>systematic sampling</b>  | selecting a portion of a population according to a pattern                                                                                                        |

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### ➔ NOW WATCH PROGRAM 36:

Make sure you understand the difference between mean, median, and mode, and how each of these types of central tendency is determined.



#### After you watch the program, work on:

- pages 215–226 in this workbook
- Internet activities at <http://www.pbs.org/literacy>