It's important for all children to feel comfortable about their uniqueness and begin to realize that they are, in some ways, both alike and different from everyone else. With those feelings at the core, they begin to feel inner strength and confidence. From that core, they find it easier to accept others.

Children learn from example. They learn more from the way they see us interacting with others than they learn through the things we say. You can help children respect others by the way you greet people, talk with them, and talk about them afterwards.

By watching the video of Daniel Tiger’s experience of getting to know Prince Wednesday’s cousin, Chrissie, you can open a discussion and talk with children about appreciating likenesses and differences among people.

**Children Are Working On**

- Thinking and verbal skills
- Sorting and classification skills
- Appreciating similarities and differences

**Materials**


**Set Up the Topic**

- Today we’re going to watch a video of when Daniel Tiger meets Chrissie, Prince Wednesday’s cousin.
- They decide to pretend play ‘knights’ in Prince Wednesday’s castle, really his bedroom. Daniel learns that Chrissie has leg braces to help her walk and that he really has fun playing with her.
- Let’s see what happens.

**Watch**

Watch the episode: “Daniel’s New Friend.”

**Talk About It**

After watching the video, you could ask the children the following questions:

- What were the children playing?
- Who is Chrissie?
- How do you think Daniel and the other children feel about Chrissie?
- What does Chrissie need to help her walk? Do any of the other children in the show need something to help them? (Prince Wednesday has eye glasses that help him see.)
- Do any of us need help doing things? (Using a wheelbarrow or wagon to move things that are heavy.)
• Let’s talk about how all of us are the same. (We all like to pretend play; We all like to have fun; We are all in the same classroom.) How are we different? (height, hair color, clothes)
• It might be interesting to ask the children how the characters in the show are alike and different. (Do they notice who’s an animal? Who isn’t? Or do the children see all the characters as children?)

Sing the Strategy Song: ♫ In some ways we are different, but in so many ways we are the same. ♫

**Play & Explore**

**Part 1**

• Later that day or on another day that week, you might have children, in a small group, talk about ways that they are alike and ways they are different. You might ask:
  • What does each of you like to play?
  • Who walks to school? Who rides to school?
  • Who’s wearing tie shoes? Velcro shoes?
  • Who has a sister? A brother? No sister or brother?
  • Who has a grandma? Grandpa?

**Part 2**

• Materials: Blank drawing paper, crayons/markers
  • Suggest that the children draw pictures of themselves, maybe with their families.
  • When they are done, ask the children to tell you about their drawings. Talk about ways their drawings are the same and ways they are different.
  • Remind the children that people can accomplish the same things but in different ways. For example, everyone talks, but some people talk in different languages or talk in sign language using their hands and fingers. We all wear clothes, but our clothes may be different colors or styles. We all like to eat, sometimes the same food, sometimes different food.

Watch more videos and play games with Daniel Tiger by visiting pbskids.org/daniel

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