In some ways we are different, in so many ways we are the same.
Dear Family,

We’ve been talking about ways that we are all the same and ways that we are different. The picture on this card is taken from a short video of DANIEL TIGER’S NEIGHBORHOOD: Daniel’s New Friend. In the story, Daniel and Miss Elaina meet Prince Wednesday’s cousin, Chrissie, during a royal play date at the castle. While the children are playing, they recognize that Chrissie has leg braces to help her walk. They ask a lot of questions so that they can learn more about why she needs them. Then, they get back to playing and have a fun day.

Here’s an activity you can do that may help your child think about ways in which we are all alike, and ways in which we are all different.

Learning More About “Alike” & “Different”

• Start by having your child focus on something specific, like shoes. Here are some questions you can ask:
  • Who in our family wears shoes?
  • What kind of shoes?
  • Who has the smallest feet?
  • Biggest feet?
  • Who wears socks?
  • Who doesn’t?

• What differences do they notice? For instance:
  • Grandpa has the biggest feet and wears shoes that tie.
  • Your child or a younger sibling likely has the smallest feet and might wear shoes with Velcro bands.
  • Yet, they both wear shoes, and everyone’s feet feel good.

• On another day, you might talk about:
  • Hair color, length, styles
  • Foods that members of the family like/dislike
  • You might want to reassure them that differences do not affect your love for them.

• When you’re doing laundry or folding clothes, you could ask for help in sorting clothes:
  • Reds from whites
  • Socks from towels
  • Shirts from pants

Sorting and pulling items into groups and being able to recognize similarities and differences are skills that your child can develop to get ready for “big” school.

♫ ♪ In some ways we are different, but in so many ways we are the same. ♪ ♫