Handout #3: Debate Ballot Topic: "Resolved: that **Affirmative Team Members Negative Team Members** 1. 1. 2. 2. 3. 3. 4. 4. **Sequence of the Debate** Follow the numbers for proper order of speakers. This order balances advantage during the debate. Affirmative Team Time Negative Team Time 1. Opening Statement 2. Opening Statement 3 min 3 min Debater's Name \_\_\_\_\_ Debater's Name 3 min 3. Rebuttal Argument 4. Rebuttal Argument 3 min Debater's Name Debater's Name 6. Question Session 5. Question Session 5 min\* 5 min\* Debater's Name Debater's Name 3 min 8. Summary 7. Summary 3 min Debater's Name Debater's Name \*Debater answers 4 questions, one from each member of the opposite team; if time, also answers questions from the floor. The winning team was: (Circle one.) **AFFIRMATIVE NEGATIVE** This team won the debate because: (List one argument which convinced you that this side won.)

When you choose the winner, consider only the evidence presented during today's debate. Your own personal opinions about the topic must be set aside, so that you may judge only the relative strength of each team's arguments.





**Lesson Title:** Great Debates

**Extra Credit**: Look out for the misleading use of techniques of persuasion and for logical fallacies. If you catch any debater using one of these, quote the statement below and identify the logical flaw and you will receive extra credit.

Statement:  Logical Fallacy/ Technique of Persuasion: (Circle one)	
Appeal to Force	Hasty Generalization
Appeal to Popularity	Loaded Question

Name Calling Slippery Slope

Affinity Fraud Fact as Opinion

False Dilemma Opinion as Fact

Attacking the Person ("ad hominem")



