**HOME ACTIVITY**

**Super Why: Number Memory**

**What's The Point**

It is important for children to recognize that quantities can be represented in different ways – using numerals, words, drawings or real objects.

**This Activity Will Help Your Child**

- Understand numerals

**Book Suggestions**

- **CHICKA, CHICKA 1,2,3**  
  by Bill Martin Jr.

- **TEN LITTLE RABBITS**  
  by Virginia Grossman & Sylvia Long

**Supplies**

- Index cards or construction paper
- Pen or marker

**How Do I Do It?**

1. Get 12 index cards, or three pieces of construction paper cut into quarters.
2. On six of the cards write a number from 1 to 6, one number per card.
3. On the other six cards write the word names for the same numbers (e.g., "one", "two", "three", and so on).
4. Turn the cards over so the side with the writing is down, and place them in four rows with three cards per row.
5. Invite your child to play a memory game with numbers.
6. Take turns turning over two cards and trying to match the number cards with the word cards. For example, if you turn over a card with the number "2", try to remember where you saw the card with the word "two".
7. Continue playing until you've found all six matches. The person with the most matches wins!

**Take It Further**

Add a counting step to the game. Gather up groups of different small objects such as coins, paper clips, pencils, small toys, or barrettes. Be sure each group has at least six of the same object. Each time you match two of the number cards, count out that number of objects from one of the groups and put them next to the matched cards. You can also ask your child to look around the room and find that number of the same object (e.g., 3 pictures on the wall, 3 chairs, 3 lamps, etc.). Be sure she points to each object as she counts it (e.g., 1 lamp, 2 lamps, 3 lamps).